



ALAMO
COLLEGES

PALO ALTO COLLEGE

AS Environmental Studies

Natural Sciences Degrees

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| #1 | <p>AS Environmental Studies Degree Student Learning Outcome</p> <p>Students will evaluate both perpetual/renewable energy resources and nonrenewable resources giving advantages and disadvantages of the utilization of both as a source of power in the future.</p> |
| | <p>Courses in the degree plan that address this outcome</p> <p>BIOL 2306</p> |
| | <p>Assessment Measure for this Outcome</p> <p>Specific questions on Exam #5 for BIOL 2306</p> <p>Student responses will be assessed using the rubric: Exceeds Expectations, Meets Expectations, Does Not Meet Expectations</p> |
| | <p>Achievement Target for this Measure</p> <p>70% of the responses for the questions will either Exceed Expectations or Meet Expectations</p> |
| | <p>Findings:</p> <ul style="list-style-type: none">• There were 48 students enrolled in the 3 on campus sections I taught.• Of the 48 students enrolled in on campus sections, 43 took exam #5.• On exam 5, students were to select 2 of 3 discussion questions, therefore not all students would select the energy question. The number of students selecting the question was 21.• The number of students meeting expectations (scoring at least a 7 out of 10 on this question) was 15.• This calculates to be 71.4% • The online students take their course through a learning management system (LMS) called Blackboard Vista.• The discussions are randomly selected by the LMS.• On Exam 5, there were 9 of 14 discussion questions on energy resources.• Of 16 students, 13 took exam 5.• There were 12 students that had an energy question.• A total of 28 questions were asked of these 12 students with 16 questions being answered at a level that meets expectations.• This calculates to be a success rate of 57% for online students meeting expectations. |
| | <p>Related Action Plans</p> <ul style="list-style-type: none">• For online class sections, I need to reprogram the exam to include a mandatory question that all students will be offered.• Develop at least one more program outcome and assess it on the next program assessment cycle |



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